

Appendix F: Integrating Unaccompanied Minor Scenarios in Reunification Training and Exercises

Incorporating unaccompanied minors into emergency preparedness exercises enhances realism, improves response planning, and builds systemwide readiness for one of the most complex challenges in disaster response, family reunification.

The American Academy of Pediatrics (AAP) outlines ethical, developmental, and safety considerations in its guidance: [Participation of Children and Adolescents in Live Crisis Drills and Exercises](#). This resource is essential when designing exercises that involve live child actors. It emphasizes that minors can participate in drills safely and meaningfully when guided by appropriate planning, supervision, and developmental considerations.

Recruitment of Youth Participants

When designing exercises that include child actors or observers, consider partnerships with local youth-serving organizations. Participants may earn badges, receive community service credit, or gain exposure to emergency preparedness careers.

Sources for potential child and teen participants include:

- Boy and Girl Scouts of America
- Teen Community Emergency Response Teams (Teen CERT)
- Civil Air Patrol Cadet Programs
- Junior Reserve Officers' Training Corps (JROTC)
- Local high schools or technical schools
- Youth theater and acting groups
- School clubs
- Hospital-affiliated teen volunteer programs
- Faith-based youth groups or community centers
- Youth advisory councils or teen boards

Community-Based Reunification Scenarios

1. Building Explosion

Scenario:

A gas explosion impacts a mixed-use building with a licensed daycare center. Infants and toddlers are evacuated by emergency responders while adult staff and caregivers are injured or separated. The majority of children are transported to a Family Assistance Center (FAC) after being medically cleared. Many children are nonverbal or pre-verbal and unable to self-identify. Some children were too young to communicate verbally or identify their caregiver. Records from the daycare were left behind or were incomplete. Multiple caregivers arrive at the FAC, but some children remain unidentified, and staff cannot verify custody.

Key Considerations:

- Unaccompanied minor protocols specific to infants and nonverbal children
- Custody verification workflows
- Staffing roles for infants

2. Public Gathering Incident

Scenario:

A vehicle crashes through a barricade during a city parade, causing mass panic and injuries. Children participating in bands and performance groups scatter. Some report to businesses or aid stations; others are transported to hospitals. Many caregivers are treated on scene or hospitalized elsewhere. Social media misinformation adds to the confusion as minors surface at multiple locations across the city.

Key Considerations:

- Identification and intake of unaccompanied minors
- Implementation of child tracking
- Custody verification

3. School System Disruption

Scenario:

Multiple school districts are evacuated due to a wave of coordinated threats. Students are transported to off-site reunification centers managed by the different school districts. The city emergency operations center (EOC) is activated to help support safe evacuation operations. Law enforcement and transportation agencies coordinate to support safe evacuation routes, staffing at reunification sites, and communication with families. Due to custody complexities, misinformation, and caregiver delays, some children remain unclaimed.

Key Considerations:

- Coordination between city EOC, school districts, law enforcement, and transportation providers
- Testing caregiver notification systems and backup communication channels
- Verification of student release and reunification procedures
- Custody conflict resolution and legal liaison processes
- Real-time messaging through public information officers (PIOs)

4. Complex Coordinated Terrorist Attack (CCTA)

Scenario:

A coordinated attack affects multiple city sites, overwhelming emergency services and hospital EDs. Unaccompanied minors are transported without identification or arrive independently at hospitals, shelters, and Family Assistance Centers (FACs). Caregivers may be hospitalized, deceased, or unaccounted for.

Key Considerations:

- Triggers for reunification activation and Pediatric SME integration in ICS
- Guardian registration and custody verification
- Staff vetting, ratios, and training on child interactions and trauma-informed care
- Unaccompanied minor intake, tracking, photographic identification, and throughput processes
- Protocols for handling situations involving incapacitated, missing, or deceased guardians, including temporary custody, legal liaison processes, and communication with next of kin
- Safety, security, and access control at FACs and reunification areas
- Temporary care coordination
- Support services (medical, behavioral health, interpretation)

- Interoperable reporting and child tracking systems across hospitals, EMS, shelters, FACs, and the EOC to ensure real-time situational awareness
- Established MOUs and data sharing agreements to support coordinated response and privacy-compliant information exchange
- Joint Information System (JIS) integration to support unified public messaging, family notifications, rumor control, and media management for incidents involving children

5. Federal Emergency Declaration

Scenario:

Following a large-scale disaster on the coast (e.g., hurricane, earthquake, or terrorist event), a presidential emergency declaration is issued, activating federal response resources and prompting widespread evacuations from the affected region. Local capacity for medical care, sheltering, and family services is overwhelmed. Thousands of children are separated from their caregivers due to injury, illness, transportation disruptions, or confusion during evacuations and sheltering operations.

In response, the Emergency Management Assistance Compact (EMAC) is activated to mobilize inter-state support. The National Disaster Medical System (NDMS) deploys resources to transport and care for patients, including children, across multiple states. Your city is identified as a reception hub, tasked with receiving evacuees, including unaccompanied minors.

Some children arrive without clear documentation or adult supervision. Others are separated during triage or NDMS transport and are admitted to NDMS- designated hospitals without confirmed identification. Families are scattered across jurisdictions, creating complex reunification challenges.

Key Considerations:

- Reception site planning and staffing for children
- Tracking and documentation of unaccompanied minors
- Legal authority and custodial decision-making for children arriving without guardians
- Age-appropriate, trauma-informed communication and language access
- Protection measures against abuse, neglect, or exploitation at reception sites
- NDMS coordination with pediatric-capable facilities
- Child-specific data sharing across health, sheltering, and family services
- EMAC integration of child welfare and pediatric response resources
- Multijurisdictional coordination among hospitals, shelters, child welfare, and emergency management

Additional reunification exercise materials can be found at:

[American Academy of Pediatrics \(AAP\). Pediatric Tabletop Exercise Resource Kit. Region V for Kids. Family Reunification](#)

Player Card Summary

This section provides a summary of unaccompanied minor player cards for use in a community reunification exercise. Each card provides key identifying information, communication and functional considerations, and details about the associated guardian (when applicable). These scenarios are intentionally diverse and realistic, designed to help communities assess and strengthen their ability to address the unique needs of children during a response.

ID	Name/Disaster Name	Age	Communication/Functional Type	Associated Guardian Card	Guardian Relationship & Status
UM01	Oregon Willow	9 yrs	Verbal	G01	Parent
UM02	Florida Coral	13 yrs	Verbal	G02	Parent
UM03	Nevada Rain	8 yrs	Verbal, Sibling UM15	G03	Parent
UM04	Montana Clover	15 yrs	Verbal, Religious/Cultural Consideration	G04	Parent
UM05	Missouri Peach	6 yrs	Verbal	G05	Aunt - No Documentation Provided
UM06	Nebraska Apple	4 yrs	Verbal	G06	Parent – No Documentation Provided
UM07	Illinois Cherry	9 yrs	Verbal	G07	Parent – No Documentation Provided
UM08	Maine Juniper	7 yrs	Verbal	G08	Grandparent – No Documentation Provided
UM09	Texas Kiwi	5 yrs	Verbal, Mobility Impairment	G09	Babysitter - No Documentation Provided
UM10	Arizona Pine	7 yrs	Non-Verbal, Language Accessibility	G10	Parent
UM11	Wyoming Fern	8 yrs	Verbal, Language Accessibility	G11	Parent
UM12	Alaska Birch	16 yrs	Verbal, Language Accessibility, Undocumented	G12	Family Friend – Undocumented
UM13	Iowa Blackberry	7 yrs	Non-Verbal, Developmental Delay	G13	Foster Caregiver - Incomplete Documentation
UM14	Kansas Mango	10 yrs	Non-Verbal, Neurodivergent	G14	Sibling - No Documentation Provided
UM15	Utah Sage	10 yrs	Verbal, Sibling UM03	G03, G15	Parents - Custody Concern
UM16	Vermont Snowdrop	6 mo	Non-Verbal	G16	Parent – Delayed Arrival for Reunification
UM17	Washington Agave	10 yrs	Verbal, Emotional Distress	N/A	Guardian - Not Identified or Unreachable

Injects

Reunification Process & Custody Conflicts

- A relative shows up to claim custody of children after learning the parent is deceased. No formal guardianship paperwork exists.
- An interstate custody order exists for a child at the FAC, but the local jurisdiction has not confirmed the order's enforceability.
- A tribal representative arrives to claim custody of a child enrolled in a federally recognized tribe. A non-tribal foster parent also seeks reunification.
- A child is matched to a guardian who has reported deceased at the scene.
- A guardian is mistakenly told the child is deceased, but the child is later found alive in another FAC.
- A teen parent is trying to reunify with their infant but is being treated as a sibling.

Language, Culture, & Interpretation Challenges

- A child speaks an Indigenous Central American language and cannot understand the available interpreter.
- A staff member attempts to calm a child by touching their shoulder, unaware this violates the child's cultural norms.

Mental and Behavioral Health, & Trauma Responses

- A child becomes inconsolable and starts hitting themselves.
- A teenager discloses thoughts of self-harm to a volunteer.
- A child who witnessed the disaster begins hyperventilating and screaming during intake.
- A child with autism becomes overstimulated by noise and lighting in the UMSA.
- A child with an intellectual disability does not understand the intake questions and becomes confused and withdrawn.
- A child believes law enforcement officers will deport them and flees the UMSA when they see a uniformed officer.
- A child asks why some children are being reunited and not them.
- A child asks if their parents are dead because no one will give them updates.
- A teen asks what will happen if their parents are undocumented and can't come to pick them up.
- A child who identifies as LGBTQ+ requests a safe adult to speak to, citing fear of discrimination by a guardian.

Medical Needs & Accessibility Gaps

- A child with a known peanut allergy is given donated snacks containing trace peanuts.
- A child with an insulin pump shows signs of hypoglycemia, but medical response is delayed.
- A child's wheelchair was left behind during evacuation. They are now without mobility support.
- A child with oxygen support has a low tank and no backup available.
- A child develops a rash and fever; others in the UMSA were in close contact.
- A child showing signs of dehydration and illness, but no pediatric provider is currently available at the FAC.
- A child requires daily medication, but the supply was left behind.
- A child with a visual impairment has lost their assistive device and is struggling to navigate the FAC.

Security & Identification Concerns

- An adult presents a birth certificate to claim a child, but the name does not match photo ID.
- A local reporter gains unauthorized access to a photo of unaccompanied children in the UMSA and publishes it.

Social Media & Public Misinformation

- A new volunteer is posting selfies inside the UMSA, with children visible in the background.
- A teen in the UMSA posts that “kids are being taken by CPS” and tags local media. The post goes viral.
- A child posts a TikTok from inside the UMSA and jokes, “they’ve locked us up.”

Inbound Inquiries & Communication

- FAC phone lines are being overwhelmed with family members trying to locate children.
- A parent in the FAC is awaiting reunification when a hospital reports their child is deceased.
- A child’s only confirmed guardian is in critical care, unable to consent to reunification.

Unaccompanied Minor Safe Area (UMSA) Conditions

- A child has been in the UMSA for over 24 hours. No family has been identified.
- The UMSA is out of diapers and wipes.
- Children have not had access to showers or clean clothing in over 48 hours. Odors are impacting behavior and wellbeing.
- Hunger is escalating behavioral issues in the children.
- A volunteer took an infant to a quieter space without informing anyone. Staff notice the infant missing.

Abuse, Neglect, & Trafficking Risks

- A youth arrives with a man who insists on interpreting.
- A 13-year-old girl arrives with an adult claiming to be her cousin. The child seems fearful and gives inconsistent answers.
- A child refuses to go with an adult claiming to be their parent, whispering to a staff member, “Please don’t let them take me.”
- A child presents with healing bruises and flinches when touched. The accompanying guardian is hostile and intimidating.

Marginalized & Vulnerable Populations

- A child enrolled in a federally recognized tribe is subject to ICWA, but a tribal rep has not arrived.
- A child with DACA status is hesitant to provide personal information due to deportation fears.
- A mother discloses she is undocumented and is afraid to submit any identifying information.

Printing Instructions for Player Cards and Injects

The following pages contain formatted player cards for use in community reunification exercises. Each page displays one unaccompanied minor card alongside their associated guardian card(s), when applicable, on a single side of the page.

General Guidelines

- **Paper Size:** Standard 8.5" x 11" (letter size)
- **Orientation:** Landscape
- **Print Format:** Single-sided only — each unaccompanied minor and their associated guardian(s) appear together on the same page
- **Print Settings:** Use "Fit to Page" or "Shrink to Fit" to ensure complete visibility of all card details
- **Print Quality:** Designed for both color and black & white; color printing may improve readability
- **Durability:** For repeated use, print on cardstock and/or laminate the pages

Back-to-Back (Double-Sided) Printing

Cards are formatted for double-sided (duplex) printing to conserve paper and streamline handling:

- **Layout:** Each unaccompanied minor card is followed by the corresponding guardian card(s), when applicable.
- **Printer Setting:** Choose "Print on both sides" and select "Flip on short edge" when printing in landscape orientation.
- **Alternative Option:** If double-sided printing is unavailable, cards may be printed single-sided and clipped or assembled manually.

Ensure the print order and orientation are correct by testing a sample before printing in bulk.



Children's Mercy
KANSAS CITY

UNACCOMPANIED MINOR Player Card

UM01



Children's Mercy
KANSAS CITY

GUARDIAN Player Card

G01

GUARDIAN INFORMATION

G01

Name: *Carly P.*

Relation to Child: *Mother*

Details Shared:

- *9-year-old girl*
- *Curly brown hair and blue eyes*
- *Wearing a white sweatshirt, jean shorts, and blue-heart shoes*
- *Student at Lakeview Elementary, 4th Grade, Mrs. Green*

Emotional State: *Distraught and worried, trying to call husband*

Items Brought: *School ID, emergency pickup form*

Considerations: *Aware child was transported*

UNACCOMPANIED MINOR INFORMATION

UM01

Disaster Name: *Oregon Willow*

Age: *9 yrs*

Sex: *F*

Communication Style: *Verbal*

Language: *English*

Medical/Functional Needs: *None Identified*

Emotional State: *Nervous but responsive*

Observed Behavior: *Quiet, avoids eye contact, holds onto backpack tightly*

Identifying Information

Hair Color: *Brown*

Eye Color: *Blue*

Clothing: *White sweatshirt, jean shorts*

Shoes: *White sneakers with blue hearts*

Jewelry: *None*

Body Markings: *None Observed*

Parent(s) Name: *Carly & Mark*

Siblings: *None*

Pet Name: *None*

Name of School, Grade, Teacher(s) Name: *Lakeview Elementary, 4th grade, Mrs. Green*

Additional Information: *Both parents are at work. Unsure of work location.*



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UNACCOMPANIED MINOR Player Card

UM02



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GUARDIAN Player Card

G02

GUARDIAN INFORMATION

G02

Name: *Dan M.*

Relation to Child: *Father*

Details Shared:

- *13-year-old girl*
- *Curly brown hair and hazel eyes*
- *Wearing a blue/green shirt and blue sneakers*
- *Student at Central Middle in 8th Grade, Mr. Johnson*
- *Mentions her scar as a distinguishing mark*

Emotional State: *Frustrated due to work responsibilities, but present and engaged*

Items Brought: *Hospital badge, child's health card*

Considerations: *Seeks expedited reunification due to other children waiting at home*

UNACCOMPANIED MINOR INFORMATION

UM02

Disaster Name: *Florida Coral*

Age: *13 yrs*

Sex: *F*

Communication Style: *Verbal*

Language: *English*

Medical/Functional Needs: *None Identified*

Emotional State: *Calm but protective of younger children nearby*

Observed Behavior: *Watches others, takes on a caretaker role*

Identifying Information

Hair Color: *Brown*

Eye Color: *Hazel*

Clothing: *Blue and green long sleeve*

Shoes: *Blue sneakers*

Jewelry: *None*

Body Markings: *Scar on left forearm*

Parent(s) Name: *Dan & Lisa*

Siblings: *William, Scott, & Meagan*

Pet Name: *Kat*

Name of School, Grade, Teacher(s) Name: *Central Middle, 8th Grade, Mr. Johnson*

Additional Information: *Parents work at the local hospital.*



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UNACCOMPANIED MINOR Player Card

UM03



Children's Mercy
KANSAS CITY

GUARDIAN Player Card

G03

GUARDIAN INFORMATION

G03

Name: *Mary J.*

Relation to Child: *Mother*

Details Shared:

- *8-year-old boy with brown hair and hazel eyes, wearing a red/gray shirt*
- *10-year-old girl with blonde hair and blue eyes, wearing a light pink dress*
- *Both children go to Longfellow Elementary; 2nd and 4th grade*
- *Mentions daughter Abby may be in a different FAC area*

Emotional State: *Concerned, focused on reuniting siblings*

Items Brought: *Insurance Cards, glasses case*

Considerations: *None*

UNACCOMPANIED MINOR INFORMATION

UM03

Disaster Name: *Nevada Rain*

Age: *8 yrs*

Sex: *M*

Communication Style: *Verbal*

Language: *English*

Medical/Functional Needs: *None Identified*

Emotional State: *Chatty but anxious about sister*

Observed Behavior: *Looking for sister*

Identifying Information

Hair Color: *Brown*

Eye Color: *Hazel*

Clothing: *Red and gray striped t-shirt, blue jeans*

Shoes: *White sneakers*

Jewelry: *Glasses*

Body Markings: *Missing front teeth*

Parent(s) Name: *Travis and Mary*

Siblings: *Abby*

Pet Name: *Buddy and Charlie*

Name of School, Grade, Teacher(s) Name: *Longfellow Elementary, 1st grade, Miss Kristen*

Additional Information: *None*



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UNACCOMPANIED MINOR Player Card

UM04



Children's Mercy
KANSAS CITY

GUARDIAN Player Card

G04

GUARDIAN INFORMATION

G04

Name: *Aisha M.*

Relation to Child: *Mother*

Details Shared:

- *15-year-old girl*
- *Brown eyes and black straight hair*
- *Wearing a black dress, black shoes, gold heart necklace*
- *Student at Central High, Freshman*

Emotional State: *Calm but firm*

Items Brought: *Legal ID, emergency contact form, school ID*

Considerations: *States female interactions only*

UNACCOMPANIED MINOR INFORMATION

UM04

Disaster Name: *Montana Clover*

Age: *15 yrs*

Sex: *F*

Communication Style: *Verbal*

Language: *English*

Medical/Functional Needs: *None Identified*

Emotional State: *Reserved, avoids eye contact with male staff*

Observed Behavior: *Cooperative with female staff, becomes visibly tense around men*

Identifying Information

Hair Color: *Black*

Eye Color: *Brown*

Clothing: *Black dress*

Shoes: *Black dress shoes*

Jewelry: *Gold chain with heart pendant*

Body Markings: *None Observed*

Parent(s) Name: *Mohammed and Aisha*

Siblings: *None*

Pet Name: *None*

Name of School, Grade, Teacher(s) Name: *Central High School, Freshman, Mrs. Briar*

Additional Information: *None*



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UNACCOMPANIED MINOR Player Card

UM05



Children's Mercy
KANSAS CITY

GUARDIAN Player Card

G05

GUARDIAN INFORMATION

G05

Name: *Alisha T.*

Relation to Child: *Aunt*

Details Shared:

- *Girl, around 5 or 6*
- *Has long hair, wears a braid a lot*
- *Thinks she goes to a school with a dolphin mascot*
- *Says child talks a lot about her mother*

Emotional State: *Nervous, pushing for immediate release*

Items Brought: *Old school photo (uncertain if current)*

Considerations: *Doesn't know child's full name or parent's address; says "I just got custody a few months ago" but has no paperwork*

UNACCOMPANIED MINOR INFORMATION

UM05

Disaster Name: *Missouri Peach*

Age: *6 yrs*

Sex: *F*

Communication Style: *Verbal*

Language: *English*

Medical/Functional Needs: *None Identified*

Emotional State: *Anxious but eager to talk*

Observed Behavior: *Clings to staff, asks for mom*

Identifying Information

Hair Color: *Black*

Eye Color: *Brown*

Clothing: *Pink hoodie (dolphin on back) gray leggings*

Shoes: *Purple light-up sneakers*

Jewelry: *Plastic bracelet ("Maya")*

Body Markings: *None Observed*

Parent(s) Name: *Unknown*

Siblings: *Older brother (unknown name)*

Pet Name: *Churro*

Name of School, Grade, Teacher(s) Name: *Seaside, 1st Grade, Ms. Harmon*

Additional Information: *None*



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UNACCOMPANIED MINOR Player Card

UM06



Children's Mercy
KANSAS CITY

GUARDIAN Player Card

G06

GUARDIAN INFORMATION

G06

Name: *Devon B.*

Relation to Child: *Father*

Details Shared:

- *4-year-old boy*
- *Wears a cartoon shirt*
- *May have a sticker from a party*
- *Talks about his big sister and a dog named Rocket or Rocky*

Emotional State: *Stressed but cooperative*

Items Brought: *Cell phone video of child*

Considerations: *No legal documents verifying guardianship*

UNACCOMPANIED MINOR INFORMATION

UM06

Disaster Name: *Nebraska Apple*

Age: *4 yrs*

Sex: *M*

Communication Style: *Verbal*

Language: *English*

Medical/Functional Needs: *None Identified*

Emotional State: *Distracted and playful*

Observed Behavior: *Frequently asks for sister and dog*

Identifying Information

Hair Color: *Black*

Eye Color: *Brown*

Clothing: *Park-branded character shirt, jean shorts*

Shoes: *Green Velcro sandals*

Jewelry: *Sticker tag (partially reads "Ca_b")*

Body Markings: *None Observed*

Parent(s) Name: *Unknown*

Siblings: *Emma (not present)*

Pet Name: *Rocky*

Name of School, Grade, Teacher(s) Name: *Pre-K*

Additional Information: *None*



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UNACCOMPANIED MINOR Player Card

UM07



Children's Mercy
KANSAS CITY

GUARDIAN Player Card

G07

GUARDIAN INFORMATION

G07

Name: *Farah N.*

Relation to Child: *Mother*

Details Shared:

- *9-year-old girl*
- *Wears a green or gray hoodie*
- *Wears a locket with her photo*
- *Recently moved schools but doesn't recall teacher's name*
- *Mentions pet cat "Kiko"*
- *States daughter might say her brother's name is Sam*

Emotional State: *Nervous, cooperative*

Items Brought: *Photo ID (adult), a matching locket with a picture of two children*

Considerations: *None*

UNACCOMPANIED MINOR INFORMATION

UM07

Disaster Name: *Illinois Cherry*

Age: *9 yrs*

Sex: *F*

Communication Style: *Verbal*

Language: *English*

Medical/Functional Needs: *None Identified*

Emotional State: *Calm but guarded*

Observed Behavior: *Clutches necklace, hesitant to speak*

Identifying Information

Hair Color: *Brown*

Eye Color: *Brown*

Clothing: *Green sweatshirt, khaki skirt*

Shoes: *Red converse*

Jewelry: *Gold locket with adult woman's photo inside*

Body Markings: *None Observed*

Parent(s) Name: *Farah*

Siblings: *Younger brother, Samir (not present)*

Pet Name: *Kiki*

Name of School, Grade, Teacher(s) Name: *Liberty Elementary, 4th Grade, Mr. Alvarez*

Additional Information: *None*



Children's Mercy
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UNACCOMPANIED MINOR Player Card

UM08



Children's Mercy
KANSAS CITY

GUARDIAN Player Card

G08

GUARDIAN INFORMATION

G08

Name: *Laura T.*

Relation to Child: *Grandmother*

Details Shared:

- *7-year-old boy*
- *Brown hair, blue eyes*
- *Wearing a baseball hat and a blue/gray top*
- *Student at Walker Elementary in 1st grade*
- *Parents are out of town (overseas)*

Emotional State: *Nervous, unsure of process*

Items Brought: *Snacks, change of clothes*

Considerations: *No legal documentation; may need temporary custody paperwork*

UNACCOMPANIED MINOR INFORMATION

UM08

Disaster Name: *Maine Juniper*

Age: *7 yrs*

Sex: *M*

Communication Style: *Verbal*

Language: *English*

Medical/Functional Needs: *None Identified*

Emotional State: *Calm*

Observed Behavior: *Plays with hat, avoids strangers*

Identifying Information

Hair Color: *Brown*

Eye Color: *Blue*

Clothing: *Blue/gray long sleeve, blue hat with Baseball image, jeans*

Shoes: *Sneakers*

Jewelry: *None*

Body Markings: *None Observed*

Parent(s) Name: *Josh and Mikayla*

Siblings: *None*

Pet Name: *None*

Name of School, Grade, Teacher(s) Name: *Walker Elementary, 1st Grade, Mr. Daisy*

Additional Information: *The child's parents are out of the country on a trip, leaving him under the care of his grandmother. While talking with staff, his grandmother, Laura, informs staff that she doesn't have documentation that establishes her legal authority to care for him while his parents are out of town.*



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UNACCOMPANIED MINOR Player Card

UM09



Children's Mercy
KANSAS CITY

GUARDIAN Player Card

G09

GUARDIAN INFORMATION

G09

Name: *Tammy R.*

Relation to Child: *Babysitter*

Details Shared:

- *5-year-old girl*
- *Black hair, Brown eyes*
- *Wearing a pink shirt with some kind of design and jeans, purple shoes*
- *Student at Longfellow Elementary in Kindergarten in Miss Donna's class*
- *Wheelchair dependent*

Emotional State: *Anxious but cooperative, worried about the child's well-being and eager to be reunited*

Items Brought: *Child's backpack with snacks and a stuffed bunny; medication list*

Considerations: *No legal documentation*

UNACCOMPANIED MINOR INFORMATION

UM09

Disaster Name: *Texas Kiwi*

Age: *5 yrs*

Sex: *F*

Communication Style: *Verbal*

Language: *English*

Medical/Functional Needs: *Mobility impairment (wheelchair left behind)*

Emotional State: *Quiet, appears overwhelmed*

Observed Behavior: *Requests help moving, doesn't initiate conversation*

Identifying Information

Hair Color: *Black*

Eye Color: *Brown*

Clothing: *Pink shirt with heart, blue jeans*

Shoes: *Purple sandals*

Jewelry: *None*

Body Markings: *None Observed*

Parent(s) Name: *Unknown*

Siblings: *None*

Pet Name: *None*

Name of School, Grade, Teacher(s) Name: *Longfellow Elementary, Kindergarten, Mrs. Dunleavy*

Additional Information: *None*



Children's Mercy
KANSAS CITY

UNACCOMPANIED MINOR Player Card

UM10



Children's Mercy
KANSAS CITY

GUARDIAN Player Card

G10

GUARDIAN INFORMATION

G10

Name: *Benjamin P.*

Relation to Child: *Father*

Details Shared:

- *7-year-old boy*
- *Brown hair, Brown eyes*
- *Wearing a blue long sleeve and black tennis shoes*
- *Student at Longfellow Elementary in Mrs. Smith's class*
- *Communicates using ASL*

Emotional State: *Concerned*

Items Brought: *Communication tablet with ASL app, Photo ID, and school documents*

Considerations: *N/A*

UNACCOMPANIED MINOR INFORMATION

UM10

Disaster Name: *Arizona Pine*

Age: *7 yrs*

Sex: *M*

Communication Style: *Non-Verbal*

Language: *American Sign Language (ASL)*

Medical/Functional Needs: *None identified*

Emotional State: *Quiet but visibly anxious, clings to familiar items and avoids eye contact*

Observed Behavior: *Signs frequently for "dad" and "cat"; watches staff movements closely; does not respond to verbal cues*

Identifying Information

Hair Color: *Brown*

Eye Color: *Brown*

Clothing: *Blue long sleeve*

Shoes: *Black sneakers*

Jewelry: *None*

Body Markings: *None Observed*

Requires Additional Resources to Acquire the Following:

Parent(s) Name: *Benjamin*

Siblings: *Brother Luke*

Pet Name: *Cat Olivia*

Name of School, Grade, Teacher(s) Name: *Longfellow Elementary, Mrs. Smith*

Additional Information: *None*



Children's Mercy
KANSAS CITY

UNACCOMPANIED MINOR Player Card

UM11



Children's Mercy
KANSAS CITY

GUARDIAN Player Card

G11

GUARDIAN INFORMATION

G11

Name: *Laura G.*

Relation to Child: *Mother*

Details Shared:

- *8-year-old boy*
- *Brown hair, Brown eyes*
- *Wearing a gray plaid shirt, jeans, sneakers*
- *Student at Longfellow Elementary in Mr. Miller's class*

Emotional State: *Desperate to find child*

Items Brought: *Child's birth certificate, health records*

Considerations: *N/A*

UNACCOMPANIED MINOR INFORMATION

UM11

Disaster Name: *Wyoming Fern*

Age: *8 yrs*

Sex: *M*

Communication Style: *Verbal*

Language: *Spanish*

Medical/Functional Needs: *None identified*

Emotional State: *Calm but confused*

Observed Behavior: *Repeats name and dog's name*

Identifying Information

Hair Color: *Brown*

Eye Color: *Brown*

Clothing: *Gray plaid shirt, jeans*

Shoes: *Sneakers*

Jewelry: *None*

Body Markings: *None Observed*

Requires Additional Resources to Acquire the Following:

Parent(s) Name: *Laura*

Siblings: *None*

Pet Name: *Dog Duke*

Name of School, Grade, Teacher(s) Name: *Longfellow Elementary, Mr. Miller*

Additional Information: *None*



Children's Mercy
KANSAS CITY

UNACCOMPANIED MINOR Player Card

UM12



Children's Mercy
KANSAS CITY

GUARDIAN Player Card

G12

GUARDIAN INFORMATION

G12

Name: *Martín C.*

Relation to Child: *Family Friend*

Details Shared:

- *16-year-old boy*
- *Black hair, Brown eyes*
- *Wearing a maroon sweater, jeans*
- *Caregiver when the teen's parents are away*

Emotional State: *Protective and defensive; very wary of authority figures*

Items Brought: *None*

Considerations: *No formal guardianship, prefers not to fill out documents until he speaks with legal aid.*

UNACCOMPANIED MINOR INFORMATION

UM12

Disaster Name: *Alaska Birch*

Age: *16 yrs*

Sex: *M*

Communication Style: *Verbal*

Language: *Spanish*

Medical/Functional Needs: *None identified*

Emotional State: *Fearful, withdrawn*

Observed Behavior: *Avoids questions, frequently looks over shoulder*

Identifying Information

Hair Color: *Black*

Eye Color: *Brown*

Clothing: *Maroon sweater, jeans*

Shoes: *Sneakers*

Jewelry: *None*

Body Markings: *None Observed*

Parent(s) Name: *Unknown*

Siblings: *Unknown*

Pet Name: *Unknown*

Name of School, Grade, Teacher(s) Name: *Unknown*

Additional Information: *The teen is reluctant to cooperate due to the fear of immigration being involved. He is visibly scared and repeatedly ask if "la migra" will come.*



Children's Mercy
KANSAS CITY

UNACCOMPANIED MINOR Player Card

UM13



Children's Mercy
KANSAS CITY

GUARDIAN Player Card

G13

GUARDIAN INFORMATION

G13

Name: *Trevor G.*

Relation to Child: *Foster Parent*

Details Shared:

- *7-year-old girl, brown hair and green eyes*
- *Doesn't speak much*
- *May be wearing yellow or blue*
- *Likes dinosaurs*
- *Recently started school at Walker Elementary but unsure of teacher name*

Emotional State: *Mildly agitated, frustrated at delay*

Items Brought: *Foster placement form without photo*

Considerations: *Foster documentation lacks photo ID or legal authorization for pickup*

UNACCOMPANIED MINOR INFORMATION

UM13

Disaster Name: *Iowa Blackberry*

Age: *7 yrs*

Sex: *F*

Communication Style: *Non-Verbal*

Language: *Spanish*

Medical/Functional Needs: *Developmental Delay or Trauma Response*

Emotional State: *Quiet, confused*

Observed Behavior: *Does not initiate or respond to speech, avoids eye contact, holds lunchbox closely*

Identifying Information

Hair Color: *Brown*

Eye Color: *Green*

Clothing: *Yellow raincoat with dinosaur patches*

Shoes: *Blue star-pattern rain boots*

Jewelry: *None*

Body Markings: *None Observed*

Parent(s) Name: *Unknown*

Siblings: *Unknown*

Pet Name: *Unknown*

Name of School, Grade, Teacher(s) Name: *Unknown*

Additional Information: *None*



Children's Mercy
KANSAS CITY

UNACCOMPANIED MINOR Player Card

UM14



Children's Mercy
KANSAS CITY

GUARDIAN Player Card

G14

GUARDIAN INFORMATION

G14

Name: *Jorge R.*

Relation to Child: *Sibling*

Details Shared:

- *8 or 9-year-old boy with black hair*
- *Autistic, doesn't speak*
- *Usually wears a blue jacket*
- *Likes dinosaurs and baseball*

Emotional State: *Calm but vague, resistant to being questioned*

Items Brought: *Phone photo showing boy and older siblings at a game (no names visible)*

Considerations: *Lack legal guardianship documentation, no proof of identity*

UNACCOMPANIED MINOR INFORMATION

UM14

Disaster Name: *Kansas Mango*

Age: *10 yrs*

Sex: *M*

Communication Style: *Non-Verbal*

Language: *N/A*

Medical/Functional Needs: *Possible autism (unconfirmed); does not respond to verbal cues*

Emotional State: *Withdrawn; avoids eye contact*

Observed Behavior: *Rocks back and forth when seated; holds backpack tightly*

Identifying Information

Hair Color: *Black*

Eye Color: *Hazel*

Clothing: *Royals jersey (#35), denim shorts*

Shoes: *Black sneakers*

Jewelry: *None*

Body Markings: *None Observed*

Parent(s) Name: *Unknown*

Siblings: *Unknown*

Pet Name: *Unknown*

Name of School, Grade, Teacher(s) Name: *Jefferson Middle (backpack tag)*

Additional Information: *None*



Children's Mercy
KANSAS CITY

UNACCOMPANIED MINOR Player Card

UM15



Children's Mercy
KANSAS CITY

GUARDIAN Player Card

G15

GUARDIAN INFORMATION

G15

Name: *Travis*

Relation to Child: *Father*

Details Shared:

- *9-year-old girl, blonde hair and blue eyes*
- *Student at Lakeview Elementary*

Emotional State: *Irate, displaying verbally violent behavior towards staff, and is forcefully demanding to see his daughter*

Items Brought: *None*

Considerations: *Legal custody is in question*

UNACCOMPANIED MINOR INFORMATION

UM15

Disaster Name: *Utah Sage*

Age: *10 yrs*

Sex: *F*

Communication Style: *Verbal*

Language: *English*

Medical/Functional Needs: *Wears glasses*

Emotional State: *Chatty but anxious about her sister*

Observed Behavior: *Touches front teeth often, scanning the room for someone*

Identifying Information

Hair Color: *Blonde*

Eye Color: *Blue*

Clothing: *Light pink dress*

Shoes: *White sandals*

Jewelry: *None*

Body Markings: *None Observed*

Parent(s) Name: *Travis and Mary*

Siblings: *Unknown*

Pet Name: *Unknown*

Name of School, Grade, Teacher(s) Name: *Lakeview Elementary, 4th grade, Mrs. Green*

Additional Information: *The child provided you with her father's phone number because that's the only number she has memorized, and he has arrived at the FAC. The child's mother, Mary, holds fully legal custody.*



Children's Mercy
KANSAS CITY

UNACCOMPANIED MINOR Player Card

UM16



Children's Mercy
KANSAS CITY

GUARDIAN Player Card

G16

GUARDIAN INFORMATION

G16

Name: *Angela T.*

Relation to Child: *Mother*

Details Shared:

- *Infant daughter, 7 months*
- *Dirty blonde hair with green eyes*
- *Wearing a yellow daisy onesie*
- *Likes dinosaurs*
- *Child was with a sitter who is currently unreachable.*

Emotional State: *Anxious and overwhelmed; emotionally distressed she cannot be there sooner*

Items Brought: *Communicated by phone that she will bring a diaper bag with formula, bottles, blanket, and copy of birth certificate*

Considerations: *Mother is out of town and will arrive at the FAC within 8 hours.*

UNACCOMPANIED MINOR INFORMATION

UM16

Disaster Name: *Vermont Snowdrop*

Age: *Approx. 6 months*

Sex: *M*

Communication Style: *Non-Verbal*

Language: *N/A*

Medical/Functional Needs: *Requires formula every 3-4 hours*

Emotional State: *Crying intermittently, visibly stressed by noise and separation*

Observed Behavior: *Clings to blanket, startled by loud noises, quiets when held*

Identifying Information

Hair Color: *Blonde*

Eye Color: *Green*

Clothing: *Yellow footed onesie with white rocket ships*

Shoes: *Blue star-pattern rain boots*

Jewelry: *None*

Body Markings: *None Observed*

Parent(s) Name: *Unknown*

Siblings: *Unknown*

Pet Name: *Unknown*

Name of School, Grade, Teacher(s) Name: *Unknown*

Additional Information: *Infant was dropped off at a temporary shelter by an unknown adult claiming to have found the infant. No paperwork, diaper bag, or formula was provided.*



Children's Mercy
KANSAS CITY

UNACCOMPANIED MINOR Player Card

UM17



Children's Mercy
KANSAS CITY

GUARDIAN Player Card

G17

GUARDIAN INFORMATION

G17

Name: *Not Identified*

Relation to Child: *N/A*

Details Shared:

- *No guardian or emergency contact has arrived. Efforts to reach a parent or responsible adult have been unsuccessful.*

Emotional State: *N/A*

Items Brought: *N/A*

Considerations: *N/A*

UNACCOMPANIED MINOR INFORMATION

UM17

Disaster Name: *Washington Agave*

Age: *10 yrs*

Sex: *M*

Communication Style: *Verbal*

Language: *English*

Medical/Functional Needs: *None Identified*

Emotional State: *Highly distressed, inconsolable*

Observed Behavior: *Crying uncontrollably, hyperventilating, unresponsive to staff*

Identifying Information

Hair Color: *Black*

Eye Color: *Brown*

Clothing: *Green button-up, jeans*

Shoes: *Sneakers*

Jewelry: *None*

Body Markings: *None Observed*

Parent(s) Name: *Unknown*

Siblings: *Unknown*

Pet Name: *Unknown*

Name of School, Grade, Teacher(s) Name: *Unknown*

Additional Information: *Child is in a state of panic and extreme stress. He is unable to calm down and won't answer the questions from staff.*